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## Influencing Factors in the Depth-Usage of Social Media as the Business Platform by Student Entrepreneurs

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## Abstract

This paper examines factors that influence the depth-usage of social media as a business platform among student entrepreneurs by focusing analysis on the mediating effect of social media adoption. The study uses The Unified Theory of Acceptance and Use of Technology (UTAUT) Model which identifies factors that can influence individuals' behavioral patterns to accept and to use technology as the main theoretical/conceptual foundation.

The study is a quantitative study which operates relational analysis between variables. A survey through the questionnaire with 142 student entrepreneurs in three state owned universities in Padang, Indonesia was undertaken to collect primary data and information. The result was further analyzed by using Structural Equation Modelling (SEM) Partial Least Square (PLS) and causal step analysis in order to investigate the relationship between each variable and the mediating effect of social media adoption on factors that influence the depth-usage of social media as the business platform used by students entrepreneurs.

The study found that performance expectation, perceived trust and social influence as the major factors that influence the adoption of social media usage as the business platform by student entrepreneurs. Meanwhile, perceived risks does not bring positive and significant influence. However, the mediating effect of the adoption of social media usage is only found in the performance expectancy when it influences the depth-usage of social media as the business platform by the student entrepreneurs.

Keyword: UTAUT Model, social media, business platform, student entrepreneurs

## 1. INTRODUCTION

Information and Communication Technology (ICT) has become a major demand in every people's activity throughout the world. The development of ICT, and currently, the rise of Industrial Revolution (IR) 4.0 have created significant changes in every sector, including business sector. Traditional business operation has transformed itself into a more modern and sophisticated form, which we have known as electronic business (e-business) or online business. According to Porter, (2003) e-business or online business can be understood as a business entity which uses internet in its business operation throughout the value chain.

The depth-use of ICT can be signed by the adoption of internet in every activity. In Indonesia for example, the growth of internet users is considered very high – and in fact, the highest in Asia. Report from Indonesian Association of Internet Service Providers (APJII) also revealed that the number of internet users in Indonesia is always increasing every year. In 2017 only, internet user in Indonesia has reached 143,26 millions users or 54.68% from the total Indonesian population. Based on the geographical consideration, the Island of Java contributes the biggest percentage of internet users in Indonesia – reaching 58.08% from all population, followed by the island of Sumatra with 19.09% of all population, Kalimantan (7.97%), Sulawesi (6.73%) Bali and Nusa Tenggara (5.63%) and Maluku and Papua (2.49%), APJII, (2017). Rapid development in ICT is the main factor which boosts internet users in Indonesia.

According to another survey undertaken by APJII, social media is the main internet content that has been very popular in Indonesia, APJII (2017). Total social media users in Indonesia reach 129.4 million users (97.7% of all internet users), followed by entertainment that reaches 128.4 million users (96.8%), news that reaches 127.9 million users (96.4%), education that reaches 124 million users, commercial that reaches 123.5 million users and public services that reach 121.5 million users. From 123.5 million users who use internet for commercial purposes, 82.2 million users are accessing online sites and the rest 45.3 million users are using internet for personal business purposes. Based on age, internet users are dominated by population aged 19-34 years old, reaching 70.94 millions users or 49.52% of all population, (APJII, 2017). The biggest penetration of internet users is students in higher education institution (18 million users or 89% of the internet users). Facebook has become the main social media content for Indonesian internet users, APJII has reported that the number of Facebook users reaches 71.6 million users), APJII (2017).

As mentioned, there are 123.5 million users who use internet for commercial purposes, which part of them are using business to business transaction, and business to customers transaction. According to Indonesian Ministry of Cooperatives and the Empowerment of SMEs, there are 3.79 millions SMEs that have already used and taken benefits from online platform in their business operation. We can see from this data and situation that online platform would be

a great chance and opportunity for Indonesian SMEs to become a major player. In 2019, Indonesian government has targeted 8 million SMEs to go-online, (Indonesian Ministry of Cooperatives and the Empowerment of SMEs, 2017). The massive number of social media users in Indonesia and its advantages have become the main factor that boosts business people to use social media in their business. Millions of people use social media – so there will be big chances for business people to bring their business to the public by using the social media (Qualman, 2009). Some studies have proven that the social media is very useful in business and it also brings benefit and significant motivations for entrepreneurs (Hite and Hesterly, 2001).

In West Sumatra, APJII revealed that there are 1.8 million internet users in 2014 with the number of penetration reaches 35% from the total population (around five million people). Using this estimation, APJII calculated that in 2017, internet users in West Sumatra have reached 2.9 to 3 million users – where the big city and its surrounding areas are the region with the highest internet penetration (72.4%). Padang, Bukittinggi and Payakumbuh become the major cities which have the biggest internet users in West Sumatra.

The use of internet in business operation has brought significant benefits for business, such as a speedy operation, lower costs, user friendly, broader coverage in reaching the customers, and can be used as a platform to establish good relationship with the customers, (Larpsiri and Speece, 2003). Those benefits have stimulated business people either those who have small scale or big scale businesses to use internet as their main platform to support their business. The situation also occurs to students in higher education institution, who runs businesses by their own and have taken benefits from the existence of internet technology. Social media is the major internet content that has been used by nascent entrepreneurs and student entrepreneurs as the platform for their business.

Even though it is understood that students have a very big potential to become an entrepreneur, however some studies and research revealed that number of students who actually establish businesses is minimum (Shambare, 2013) and sometimes, their existence cannot be traced. This phenomenon can be found in the data released by each state owned higher education institutions in Padang through their Career Development and Entrepreneurship Unit, which show a very less number of students entrepreneurs in each institution. Based on that data, student entrepreneurs in three biggest state owned higher education institutions in Padang are just 243 student entrepreneurs (Universitas Andalas 101

student entrepreneurs, Padang State Polytechnic 97 student entrepreneurs, and Padang State University 45 student entrepreneurs). An initial investigation undertaken by the researchers found that almost all student entrepreneurs use social media to support their business activities such as for promotion and marketing, distribution of the product, finding and establishing business network and maintaining good relationship with their loyal customers. This is in line with the study from Lee et al., (2014) who argued that the social media has brought a significant impact and influence to internet users, and has become a major fundamental basis that creates customers' attitude and life style. Velldeman et al. (2015) have further stressed that the social media has become a major effective media for selling, marketing and communicating the business to the customers in the globalized era. Social media is also bringing possibilities for the company to have faster communication with their customers, creating competitiveness and can further contribute to the development of SMEs by neutralizing the geographical burden (Jagongo and Kinyua, 2013) and can transform potential customers into an actual one (Mangold and Faulds, 2009).

The phenomenon and the rise of students entrepreneurs as well as the rapid use of ICT, particularly the social media in the business, have brought an interesting question regarding the actual factors which may influence the depth-use of social media by student entrepreneurs. Using the Unified Theory of Acceptance and Use of Technology (UTAUT) Model which identifies factors that can influence individuals' behavioral patterns to accept and to use the technology as the cornerstone, the study aims at investigate the mediating effect of the adoption of the use of social media in the influence of performance expectancy, perceived trust, perceived risk and social influence to the depth-use of social media as the business platform by student entrepreneurs. As the context, this study was undertaken with students entrepreneurs in Indonesian government owned higher education institutions in Padang, Indonesia.

According to Bailetti (2011), student entrepreneur is an individual in a young mature age, who establishes a new venture to commercialize opportunity by using knowledge getting from their study in the university and can change knowledge into products and services with the assistance of innovative technology which further brings financial benefit. Student entrepreneurs are categorized as nascent entrepreneur in which with their nature and characteristics, play a major role in the innovation and performance of entrepreneurship of a region (Fueglistaller et al., 2006). Student entrepreneurs are also those who are characterized as

'dream merchants' (Purewal, 2001), or those who are yearning to do different things by contributing to the world with a purposeful intrinsic motivation (Pink, 2009), can intuitively formulate plans (Mintzberg, 1983), can establish emerging businesses rather than extending and defending existing businesses (Baghai et al., 2000) and more importantly, those who can capitalise on opportunities arising from the market transitions and business model shifts (Fryer et al., 2008) in advance of the global marketplace. Demographically and a more detailed personal characteristics of student entrepreneurs are further offered by Marchand and Sood, (2014) who mentioned that the student entrepreneurs are those who: [a] are 18–25 years of age and undergraduate, [b] enrol in an university award programme or equivalent, and [c] lead a student association or start-up business while studying. Those personal characteristics and the development of ICT and currently, the issue of industry 4.0, have opened a very big opportunity for students to become a major internet based business players, which mostly use social media as the business platform.

The use of social media as a business platform has increased the comfortability of the customers and potential customers. Using this platform will let them easier to give comments and suggestion to improve companies' products and services into a better one (Evans, 2010). Meanwhile, for student entrepreneurs, social media can be used to find business ideas, to introduce products, to improve everything related to the business and products, to broaden market coverage, to communicate with customers, broadening networks, innovation through new technology and experiments (Evans, 2010) etc. – and the most important point is that students can still pursue their tasks and responsibility as a student.

Currently, the most frequent social media that is used as a business platform consists of Facebook, Twitter, Instagram, LinkedIn and YouTube. These platforms have been used not only by students and nascent entrepreneurs, but also the more established and settled companies. Each of this social media has brought particular impact in entrepreneurial and business strategies based on the particular considerations from entrepreneurs and companies. Facebook, for example, can offer a very cheap product publicity which is very easy to manage by the company (Ellison et al., 2007). In YouTube, the company can create tutorial video to facilitate its customers in using the products, share knowledge about the products, and the most important thing, can viral it in the internet and other social media (Brown, et al., 2007). Twitter in the other hand, has a distinctive feature. In one side, company can monitor respond and opinion from

customers and public about its operation in the social networks. On the other side, company can also advertise their product to other social media platforms.

## The Unified Theory of Acceptance and Use of Technology (UTAUT) Model

The study uses The Unified Theory of Acceptance and Use of Technology (UTAUT) model to assess the adoption and the depth-use of social media as a business platform by student entrepreneurs. UTAUT Model is considered aas a solid and rigour model that can be used as an integrative theoretical foundation to explain individuals behaviour to accept and to use technology and the diffusion of technology, (Venkatesh et al., 2003). In a bigger scope, Prasetyo and Anubhakti, (2011) mentioned that this model also aims at helping and assisting organization to measure the reaction of users to the introduction of a new technology. The two objectives above can simply show us that UTAUT intends to measure behavioural reaction of either individuals, or organization to the use of technology and the diffusion of technology. As to measuring behaviour is not a simple task to undertake, then broader perspectives from different overviews in order to get fruitful insights and understanding regarding the topic are required. Here is where UTAUT offers its approaches – as a multidimensional approach that can be used as the foundation to measure behavioural reaction to the use of technology and the diffusion of technology by individual, group of individuals and organization. As Noorshella (2017) highlighted, UTAUT has successfully integrated important features from eight major theories which were usually used as the basis and foundation to measure the acceptance of technology. Those theories are: [a] the theory of reasoned action (TRA), [b] the technology acceptance model (TAM), [c] the motivational model (MM), [d] the theory of planned behaviour (TPB), [e] the combined theory of TAM and TPB, [f] the model of PC utilization (MPTU), [g] the innovation diffusion theory (IDT), and [h] the social cognitive theory (SCT).

UTAUT Model has successfully been proven as the basis to explain behaviour of seventy percent of technology users compared with those eight theories when they were used individually. However, based on each theory and model, UTAUT model found seven similar constructs and factors, which occur to be the most significant determinant to behavioural intention or users' behaviour in the use of technology. The constructs/factors are: [a] performance expectancy, [b] effort expectancy, [c] social influence, [d] facilitating conditions, [e] attitude toward using technology, [f] behavioural intention, and [g] self-efficacy, Venkatesh and Zhang, (2010). All of those seven constructs and factors could be further categorized into four main dimensions to analyse behavioural intention of technology users. This four main dimensions are:

- 1. Performance expectancy
- 2. Effort expectancy
- 3. Social influence
- 4. Facilitating conditions

In the UTAUT concept and model, performance expectancy, effort expectancy, and social influence are considered as the direct determinant which can explain behavioural intention of individuals in using a certain technology. UTAUT model also considers four moderate variables, which includes [a] age, [b] gender, [c] voluntarily, and [d] experience as factors that can influence determinant of intention and/or attitude of individuals to use technology, (Venkatesh et al, 2003; Venkatesh & Zhang, 2010).

## The Adoption of Social Media Usage

The adoption process reflects to the acceptance, in which individuals will use something voluntarily, Sumak and Sorgo, (2016). In UTAUT model, the adoption of social media usage refers to behavioral intention which can further reflects the intention of individuals in using a certain technology. According to Claar, et al., (2014) the adoption of social media refers to the level of usage and implementation technology, either in form of software or hardware.

From the overview of potential customers, the adoption of technology is merely used to explore and to search products with an online mode (Soopramanien and Robertson, 2007) because of the lower cost compared with an offline mode. However, the fact shows that the majority of customers still prefer to use and to make transaction with physical stores rather than online/internet stores. This fact is a proove of what Moe and Fader, (2004) previously argued that not all 'adoption' can be converted into 'the usage'.

## Performance Expectancy and the Adoption of Social Media Usage

According to Venkatesh & Zhang, (2010), performance expectancy refers to the level of belief of an individual whether the use of a certain system can or cannot assist them to improve their working performance. In UTAUT model, performance expectancy is formed based on five constructs, which is: [a] perceived usefulness (Davis, 1989), [b] extrinsic motivation (Davis et al., 1992), [c] job fit (Thompson et al, 1991), [d] relative advantage (Moore and Benbasat, 1991), and [e] outcome expectations (Compeau et al., 1999). In this study, we view performance expectancy as the level of belief from nascent entrepreneurs to use social media as a system that will assist them in achieving benefits for their business. Social media will enable companies to have a faster communication with their customers, to produce competitive advantage and can neutralize geographic burdens, (Jagongo and Kinyua, 2013). Therefore, the adoption, implementation and the use of social media as the business platform will increase business performance.

Previous study by Foon and Fah (2011) found that performance expectancy has positively and significantly influencing the use of internet banking among banking customers. In entrepreneurship field, Escobar et al., (2014) revealed a positive and significant influence between performance expectancy and e-entrepreurship as a learning platform. A recent study from Shokery et al., (2016) has clearly found that performance expectancy has positive and significant relationship to the adoption of the use of social media as a business platform by the Malaysian students entrepreneurs. Those above mentioned previous studies that revealed the relationship between performance expectancy and the adoption of the use of social media as business platformwas then used as solid basis for us to formulate our first hypotheses, which is: *H1*: Performance expectancy positively and significantly influences the adoption of the use of social media among students entrepreneurs in the context of study

## Perceived Trust and the Adoption of Social Media Usage

Trust is a cognitive action such as opinion and prediction that something will occur which allows an indvidual to behave in a certain way and in an effective way. Meanwhile according to Gambetta (1988), perceived trust is defined as the level of customers' belief in regards of the product quality and reliability which is offered by a certain organization. In this In this study, we view perceived trust as the level of belief of students entrepreneurs to the reliability of social media platform that they use as the main business platform. We put careful consideration regarding the construct of trust, since it can significantly anticipate the intention of individuals to adopt information technology in each organization (Tung, et al., 2008; Garbarino and Johnson, 2014). In the case of students entrepreneurs, Shokery et al., (2016) mentioned that they will only use social media as their business platform if they believe or think that social media is important for the operation of their business.

Analyzing the presence of perceived trust and its relationship to the adoption of social media usage, we can use the studies from Howcroft et al., (2002), Kim et al., (2008) and Noorshella et al., (2017) as the basis for our hypotheses development. Howcroft et al., (2002) revealed that individuals will not use new technology unless they believe that it can give benefits for them. Meanwhile Kim et al, (2008) found that perceived trust positively and significantly influences individuals' behavioral intention in using e-commerce as the business platform. Both those studies were then strengthened by Noorshella et al, (2017) who marked that perceived trust has a positive and significant relationship to the adoption of social media usage as the business platform. Those three previous studies become our solid basis to develop the second hypotheses for this study, which says:

*H***2**: Perceived trust has a positive and significant influence to the adoption of social media usage by students entrepreneurs in the context of study.

## Perceived Risk and the Adoption of Social Media Usage

Perceived risk can be meant as an uncertainty faced by customers as the consequence of their purchase (Schiffmann and Kanuk, 2000), and therefore it is considered as the main burden for customers to undertake an online business (Kim et al, 2008) and further, to execute transaction within an online business platform. In this study, we view perceived risk as an uncertainty condition and the potential negative outcomes that should be faced by students entrepreneurs in adopting and using social media as their business platform. The risks in business can be in terms of: [a] financial risk, [b] performance risk, [c] product physical risk, [d] psychological risk, [e] time risk, and [f] risk of cost, (Jacoby and Kaplan, 1972; Featherman and Pavlou, 2003).

Previous study from Howcroft, et al., (2002) who investigated customers behavior to use financial services has proven that risk has positively and significantly influenced customers in adopting new technology. Meanwhile, a recent study in the specific topic of perceived risk by Noorshella (2017) found that perceived risk has positive and significant influence to the adoption of social media usage as the business platform among students entrepreneurs in Malaysia. Consistent with the previous studies related to the relationship between perceived risk and the adoption of social media usage, we further formulate the third hypotheses in this study, which is:

*H3*: Perceived risk positively and significantly influences the adoption of social media usage as the business platform among students entrepreneurs in the context of study.

#### Social Influence and the Adoption of Social Media Usage

As Kelman (1958), social influence concerns with the change within an individual as a result of the influence from others. Kelman (1958) stressed that attitudes, beliefs, actions and behaviours of individuals will be changed based on referent on others, which is usually occurs through three processes: [a] compliance, [b] identification, and [c] internalization. These three processes are further determined by the presence of three determinants of influence, which consists of: [a] the relative importance of anticipated effects, [b] the relative power of influencing agents, and [c] the prepotency of induced responses. In the use of social media, Venkatesh and Davis, (2000) mentioned that social influence is defined as the level of interest from individuals which is perceived by the belief of others in using social media platform. Therefore, influences from the closest person (friends or relatives) will become a sign of social influence given by others to individuals, (Carlsson et al., 2006).

A study from Tan et al., (2012) found that personal connection such as relatives, supervisor, lecturers, friends and university's environment as well as online community has influenced easier behavioural transformation from the intention to use internet marketing into a more realistic one. This finding has further proven that social influence from families, friends, partners and colleagues, spouse and even, neighbours will encourage people to become more aware to the use of social media as a business platform (Salim, 2012). Previously, there were more evidence showed that social influence has been a major influence for a person to use technology, such as in cellular technology, (Nysveen et al., 2005), information system, (O'Reilly and Chapman, 1986), information technology (Malhotra and Galletta, 1999), the use of Facebook as a social media, Salim, 2012), mobile commerce (Rababa, et al., 2013) Considering those findings, this study has further used them as the foundation to formulate its fourth hypotheses, saying that:

**H4**: Social influence has positive and significant relationship with the adoption of the social media usage among students entrepreneurs in the context of study.

## The Adoption of Social Media Usage and the Depth-Usage of Social Media as the Business Platform

Wer are using our understanding regarding the adoption of social media usage by refering to Claar et al., (2014) who previously mentioned that the implementation or the adoption of social media referes to the the level of ability in implementing and using a technology. Meanwhile, the depth-usage of social media refers to the use of the existing technology and the depth level of intensity in using social media as a means of communication, publication and other information regarding products and services (Conole, et al., 2008). Rationally, these two variables have a clear relationship, in which the implementation or the adoption of social media will influence the depth-usage of social media as a business platform. This is further stressed by Soopramanien and Robertson, (2007) who found that the adoption of technology by potential customers were being used to explore and find products in an online mode. Noorshella et al., (2017) also found that the adoption of social media has positively and significantly influenced to the depth-usage of social media a the business platform. All of those previpus studies were used as our basis to formulate the fifth hypotheses, which is:

**H5**: The adoption of social media usage has positive and significant relationship to the depthusage of social media as the business platform in the context of study.

## The Mediating Effect of the Adoption of Social Media Usage

As the basis to formulate the next hypotheses, we use the study from Noorshella et al., (2017) who argued that the use of social media has significant mediating effect in the relationship between performance expectancy-perceived risk-perceived trust-social influence and the depth-usage of social media. We further formulate the sixth hypotheses of the study which states that:

**H6**: The adoption of social media usage has mediating positive and significant effect in the relationship between performance expectancy-perceived risk-perceived trust-social influence and the depth-usage of social media as the business platform among students entrepreneurs in the context of study.

### The Research Framework

Based on literature reviews and the development of hypotheses, we then arranged the theoretical framework for this study which is shown in the figure 1 below.

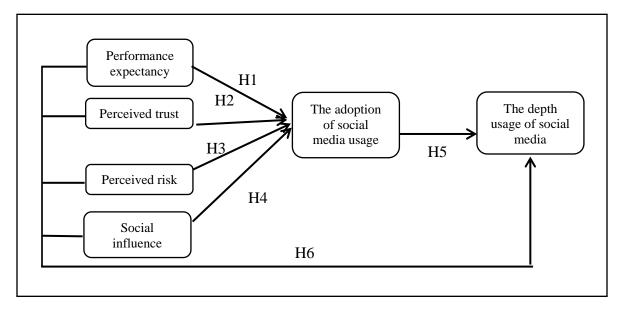


Figure 1. The Research Framework *Source:* Conception of the authors, Noorshella et al., (2017).

## 2. RESEARCH METHOD

The study uses quantitative research design by operating cross-sectionl cohort data as the data timeframe to measure the mediating effect of the adoption of social media in the influence of performance expectancy, perception of trust, perception of risk and social influence to the depth-use of social media as the business platform used by students' entrepreneurs. This study is correlational study which intends to find correlation between variables of the study by testing hypotheses that have been previously formulated.

Students' entrepreneurs from three state owned higher education institutions (Universitas Andalas, Universitas Negeri Padang and Politeknik Negeri Padang) which are all located in Padang, Indonesia were operated as the population of study. Detailed number of students' entrepreneurs is collected from entrepreneurship centre of each higher education institution, which has figured the following numbers: [a] Universitas Andalas = 101 students, [b] Politkenik Negeri Padang = 97 students and [c] Universitas Negeri Padang = 45 students. In total, there are 243 students that have been chosen as population of the study. Sampling technique to identify number of samples uses Isaac and Michael sampling table, which uses 5% failure rate of all population. Based on Isaac and Michael sampling table and the percentage of failure rate, number of samples that has been used in this study is 142 samples. This 142 samples is then further proportionally distributed to three higher education institutions by using proportionate

stratified random sampling. Number of sample from each institution is then identified as in the table 3 as follow.

Table 1 Sample Proportion of Each Institution							
No	Institution	Population	Number of sample				
1.	Universitas Andalas	101	(101/243)142 = 59				
2.	Politeknik Negeri Padang	97	(97/243)142 = 57				
3.	Universitas Negeri Padang	45	(45/243)142 = 26				
Tota	al	243	142				

Source: Primary data, processed 2019

In order to investigate the mediating effect of the adoption of social media usage, we use causal step analysis in terms of hierarchical regression as the method to test a set of conditions and/or protocols that need to be filled by a model to be treated as having the mediating variable. In order to have mediating effect, there are three conditions that need to be filled by each construct, which is [a] independent variables should significantly influence mediating variables  $(a \neq 0)$ ; [b] independent variables should significantly influence dependent variables  $(c \neq 0)$ , and [c] mediating variable should significantly influence dependent variables is lower than the result of the third equation [c] compared with the first equation [a]. Variables of the study are defined based on the operational definition of each variable as the following table 1.

Variable	Concept of variable	Dimension	Indicators
		Perception of use	Product marketing
Performance	Performance	-	Market share
Expectancy	expectancy refers to	Extrinsic	Profit
	individuals' beliefs to	motivation	
	the use of a certain	Suitability of	Easy to use in
	system thart can assist	tasks	business
	them to achieve a	Relative	Effectivity
	better working	advantage	Efficient
	performance		Comfortability
	(Venkatesh and Zhang,	Performance	Productivity
	2010)	expectancy	Performance
Perceived	Perceived trust refers	Disposition of	Trust in usage
Trust	to the level of	trust	
	customer's trust to the	Structural	Security of usage
	quality and reliability	guarantee	
	of products (Garbarino & Johnson, 2014).	Trusting Belief	Trust in the usage
Perceived	Perceived risk is an	Performance risk	Bad performance risk
Risk	uncertainty that is	Financial risk	Risk of cost
	faced by a society as	Time risk	Uneffectivity risk
	the consequence of	Psychological	Uncertainty risk
	their decision (Im et al,	risk	
	2007).	Physical risk	Health risk
		Privacy risk	Security risk
		Overal risk	Business risks
Social	The level of	Subjective norms	Social pressure
Influence	individuals' beliefs that	Social factor	Social/institutional
	view the interest of		support
	others' trust will affect		Support from
	the use of new system		relatives
	(Venkatesh & Morris,		Social
	2010).	Image	Status and prestise
			Trend
Adoption	The ability to exploit		Plan of usage
of Social Modia	the use a certain		Intention of usage
Media	technology, either		Prediction of usage
Usage	software or hardware (Claar et al., 2014)		Goals of usage
The Depth	How to take benefit of		Usage intensity
of social	the usage of social		Perceived
or social			I CICCIVCU

# Table 2Operational Definition of Variables

Usage	publish and to share	Usage intensity for
_	information about	business
	products (Conole, et	communication
	al., 2008)	Usage intensity for
		business publication
		Usage intensity to
		share information of
		the product.
2		

*Source:* Venkatesh & Zhang, 2010; Garbarino & Johnson, 2014; Im et al, 2007; Venkatesh & Morris, 2010 and Conole, et al., 2008

The study uses online survey with google form as its data collection method. Respondents' confirmation to the online questionnaire was used as a proove that they understand about the questionnaire and have completely filled-up the questionnaire.

Structural Equation Model (SEM) based Partial Least Square (PLS) was used in this study to analyse data and information. Smart PLS 3.0 was then used as the main statistical software to support the data analysis. Following the protocol of SmartPLS 3.0, the study is conducted in three main data analysis, which consist of: [1] measurement of inner and outer models, which is futher conducted in two ways: (1a) measurement of convergent validity, and (1b) measurement of discriminant validity, [2] reliability test, which is undertaken in the form of: (2a) composite reliability measurement, and (2b) Cronbach Alpha, and [3] the test of hypotheses.

## 3. RESULTS AND FINDINGS

As a first task in this study, we are trying to highlights the characteristics of respondents of the study by dividing it into several characteristics, which are further exposed in cross-tabulation tables 3, 4, 5, and 6 as below. We first show profile of our respondents by considering their age and gender – and the result is shown in table 3.

Respo	Respondents Profile: Cross-Tabulation of Age and Gender							
		Ge	Total					
	-	Male	Female					
Age	≤20 years	16	31	47				
	21-25 years	43	52	95				
	Total	59	83	142				

Tabla 2

Source: Primary data, processed (2019)

Our primary data reveals that respondents of the study were dominated by female students' entrepreneurs, in the age of 21 to 25 years old. As an effort to get isnights related to the information of the social media used by our respondents, we then profiled them based on the duration of the use of social media and the type of social media used by our respondents to support their business. This is the second task that we have done in giving a glance about our respondents' profile. The result is shown in the cross-tabulation as in the table 4.

Table 4
Respondents Profile: Cross-Tabulation of the Duration of Social Media Usage and the
Type of Social Media Used for Business by Students' Entrepreneurs

		Туре	Type of Social Media used in the Business						
		Facebook	Instagram	Line	Whats app	You Tube	Other		
Duration	≤1 hour	0	2	0	8	1	1	11	
of the use of social	≥9 hours	2	20	1	11	1	1	35	
media for business	2 - 3 hours	2	23	0	11	0	0	36	
	4 - 5 hours	1	23	0	6	1	1	31	
	6 - 8 hours	1	18	0	9	0	0	29	
Total		6	86	1	45	1	3	142	

Source: Primary data, processed (2019)

Table 4 shows that the majority of respondents in this study (60,6%) use Instagram as the social media platform for their business. From this type of respondents, the majority use Instagram fro business between 2-5 hours a day (in total, 46 respondents). YouTube and Line were the least used social media platform by respondents of the study.

The third respondents' profile that we would like to introduce is related to the type of devices used and the place, where respondents are accessing the social media for their business. This information is shown the table 7 below.

Table 5
Respondents Profile: Cross-Tabulation of the Devices used and the Place to Access
the Social Media for Business

		Place	Place to access the social media for business					
		Café	Campus	Other	House			
Devices used	Other	0	2	0	0	2		
	Laptop	2	5	1	0	8		
	Smartphone	2	28	14	87	131		
	Tablet	0	0	0	1	1		
Total		4	35	15	88	142		

Source: Primary data, processed (2019)

In the third profile of respondents, we found that the majority of respondents accessed the social media platform by using smartphone as the main device, and house is the dominant place (62%) when they want to use and access the platform.

One last respondent profile that we found is related to the monthly earning from business and the business field of each respondent. The finding is shown in the cross-tabulation table as in the table 6 below.

				Fi	eld of Bi	usiness			Tot al
	-	Agro	Distribu tion	Fashi on	Ser vice	Culi nary	Manufact ure	Mercha ndise	
		busi ness							
Monthly	<	3	2	19	15	26	3	8	76
business	1,000, 000								
earning	>10,0	0	0	0	1	0	0	0	1
	00,00								
	0								
	1,000,	1	3	7	13	21	1	6	52
	001 -								
	3,000,								
	000		-					-	
	3,000,	1	0	0	4	1	0	0	
	001 -								
	5,000,								
	000								
	5,000,	0	0	2	2	3	0	0	
	001 -								
	10,00								
	0,000								
	Total	5	5	28	35	51	4	14	14

 Table 6

 Respondents Profile: Cross-Tabulation of the Monthly Business Earning (in IDR)

and Business Fields

Source: Primary data, processed (2019)

Table 6 indicates that respondents who have culinary business are the dominant respondents in this study (51 respondents). In terms of monthly business earning, respondents revealed that their business can earn in the range of <IDR. 1,000,000 to >IDR 10,000,000. However, the majority of respondents told us that their business monthly earning is only <IDR 1,000,000 (76 respondents).

As the main step in the data analysis, we first conducted measurement of outer model to check the validity and realiability of the data by considering the convergent and discriminant validity. Indicators of the study are valid if the value of outer loading is higher than 0.7. However, indicators still consider as valid even if they have the value between 0.5 and 0.7 – in the condition that the AVE and communality are higher than 0.5. Using the principle and protocol of convergent validity, we found that every indicator of variables in this study is valid

as the value of indicator in the outer loading is higher than 0.5. The detailed result of the outer model in this study is shown in table 7.

	Adoption of the use of	Depth-use	Performance			
	the use of		1 enormance	Perceived	Perceived	Social
		of social	expectancy	risks (X3)	trust (X2)	influence
5	social media	media (Y)	(X1)			(X4)
	(X5)					
ASM1	0.922					
ASM2	0.943					
ASM3	0.936					
ASM4	0.805					
DSM1		0.895				
DSM2		0.923				
DSM3		0.887				
DSM4		0.904				
DSM5		0.917				
PE1			0.904			
PE2			0.883			
PE3			0.858			
PE4			0.875			
PE5			0.868			
PE6			0.916			
PE7			0.832			
PE8			0.841			
PE9			0.861			
PR1				0.884		
PR2				0.674		
PR3				0.854		
PR4				0.880		
PR5				0.795		

PR6			0.78	5	
PR7			0.852	7	
PT1				0.854	
PT2				0.872	
PT3				0.916	
PT4				0.776	
P14				0.776	
PT5				0.929	
PT6				0.891	
SI1					0.802
SI2					0.841
SI3					0.873
SI4					0.921
SI5					0.841
SI6					0.852
SI7					0.838
SI8					0.814
Sc	ource: prin	mary data, processed (2019)			
	Remar				
	ASM	= Adoption of Social Media Usage	PR	= Perceived Risk	
	DSM	= Depth of Social Media Usage	SI	= Sosial Influence	
	PE	= Perfomance Expectancy	PT	= Perceived Trust	

Discriminant validity in SEM-PLS of the study is shown in table 10.

Adoption of Social Media         Depth-Usage of Social         Perceive drisk         Performance trust         Social expectancy         Social influence           ASM1         0.922         0.614         -0.156         0.685         0.650         0.697           ASM2         0.943         0.643         -0.156         0.685         0.679         0.728           ASM3         0.936         0.661         -0.156         0.679         0.679         0.734           ASM4         0.805         0.642         -0.078         0.579         0.591         0.627           DSM1         0.601         0.895         -0.030         0.588         0.591         0.555           DSM2         0.648         0.923         -0.051         0.566         0.600         0.523           DSM3         0.601         0.887         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.556         0.917         -0.080         0.755         0.638         0.617           PE4         0.651         0.574         -0.037         0.722         0.858         0.617 <th colspan="10">Cross Loading Value of Indicators</th>	Cross Loading Value of Indicators									
Usage (X5)         Media (Y)         (X3)         (X2)         (X1)         (X4)           ASM1         0.922         0.614         -0.156         0.685         0.650         0.697           ASM2         0.943         0.643         -0.162         0.718         0.728         0.721           ASM3         0.936         0.661         -0.156         0.679         0.679         0.734           ASM4         0.805         0.642         -0.078         0.579         0.591         0.621           DSM1         0.601         0.895         -0.030         0.588         0.591         0.555           DSM2         0.648         0.923         -0.051         0.566         0.600         0.523           DSM4         0.694         0.904         -0.051         0.556         0.667         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.651         0.574         -0.037         0.756         0.875         0.638           PE4         0.651         0.574         <		Adoption of		Perceive	Perceived	Performance	Social			
ASM1         0.922         0.614         -0.156         0.685         0.650         0.697           ASM2         0.943         0.643         -0.162         0.718         0.728         0.722           ASM3         0.936         0.661         -0.156         0.679         0.679         0.734           ASM4         0.805         0.642         -0.078         0.579         0.591         0.621           DSM1         0.601         0.895         -0.030         0.588         0.591         0.555           DSM2         0.648         0.923         -0.052         0.597         0.605         0.627           DSM3         0.601         0.887         -0.051         0.566         0.601         0.600           DSM4         0.694         0.904         -0.053         0.550         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.754         0.904         0.620           PE2         0.649         0.586         -0.045         0.755         0.888         0.641           PE4         0.651         0		Social Media	of Social	d risk	trust	expectancy	influence			
ASM2         0.943         0.643         -0.162         0.718         0.728         0.722           ASM3         0.936         0.661         -0.156         0.679         0.679         0.734           ASM4         0.805         0.642         -0.078         0.579         0.591         0.621           DSM1         0.601         0.895         -0.030         0.588         0.591         0.621           DSM2         0.648         0.923         -0.051         0.566         0.600         0.523           DSM3         0.601         0.887         -0.051         0.566         0.600         0.523           DSM4         0.694         0.904         -0.053         0.550         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.754         0.904         0.620           PE2         0.649         0.586         -0.045         0.755         0.838         0.607           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.		Usage (X5)	Media (Y)	(X3)	(X2)	(X1)	(X4)			
ASM3         0.936         0.661         -0.156         0.679         0.679         0.734           ASM4         0.805         0.642         -0.078         0.579         0.591         0.621           DSM1         0.601         0.895         -0.030         0.588         0.591         0.555           DSM3         0.601         0.887         -0.051         0.566         0.600         0.523           DSM4         0.694         0.904         -0.053         0.550         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           DE2         0.649         0.586         -0.045         0.753         0.883         0.601           PE3         0.615         0.574         -0.030         0.756         0.875         0.638           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE4         0.651         0.574         -0.039         0.791         0.846         0.641           PE5         0.654         0.59	ASM1	0.922	0.614	-0.156	0.685	0.650	0.697			
ASM4         0.805         0.642         -0.078         0.579         0.591         0.621           DSM1         0.601         0.895         -0.030         0.588         0.591         0.555           DSM2         0.648         0.923         -0.052         0.597         0.605         0.627           DSM3         0.601         0.887         -0.051         0.566         0.600         0.523           DSM4         0.694         0.904         -0.053         0.550         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.571         -0.080         0.756         0.875         0.638           PE4         0.654         0.599         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.53	ASM2	0.943	0.643	-0.162	0.718	0.728	0.722			
DSM1         0.601         0.895         -0.030         0.588         0.591         0.555           DSM2         0.648         0.923         -0.052         0.597         0.605         0.627           DSM3         0.601         0.887         -0.051         0.566         0.600         0.523           DSM4         0.694         0.904         -0.053         0.555         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.574         -0.037         0.722         0.858         0.617           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.622         0.534         -0.099         0.750         0.868         0.641           PE5         0.604         0.538         0.009         0.798         0.841         0.574           PE6         0.697         0.566<	ASM3	0.936	0.661	-0.156	0.679	0.679	0.734			
DSM2         0.648         0.923         -0.052         0.597         0.605         0.627           DSM3         0.601         0.887         -0.051         0.566         0.600         0.523           DSM4         0.694         0.904         -0.053         0.550         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.571         -0.080         0.756         0.875         0.638           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.599         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576 </th <th>ASM4</th> <th>0.805</th> <th>0.642</th> <th>-0.078</th> <th>0.579</th> <th>0.591</th> <th>0.621</th>	ASM4	0.805	0.642	-0.078	0.579	0.591	0.621			
DSM3         0.601         0.887         -0.051         0.566         0.600         0.523           DSM4         0.694         0.904         -0.053         0.550         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.574         -0.037         0.722         0.858         0.617           PE4         0.651         0.599         -0.059         0.750         0.868         0.641           PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030<	DSM1	0.601	0.895	-0.030	0.588	0.591	0.555			
DSM4         0.694         0.904         -0.053         0.550         0.601         0.600           DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.574         -0.037         0.722         0.858         0.617           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.599         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR4         -0.115         -0.0	DSM2	0.648	0.923	-0.052	0.597	0.605	0.627			
DSM5         0.656         0.917         -0.070         0.556         0.567         0.564           PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.574         -0.037         0.722         0.858         0.617           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.599         -0.059         0.750         0.868         0.641           PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056<	DSM3	0.601	0.887	-0.051	0.566	0.600	0.523			
PE1         0.668         0.583         -0.021         0.764         0.904         0.620           PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.574         -0.037         0.722         0.858         0.617           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.599         -0.059         0.750         0.868         0.641           PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.012           PR2         0.034         0.056         0.674         -0.003         -0.021         -0.017           PR3         -0.011         0.79	DSM4	0.694	0.904	-0.053	0.550	0.601	0.600			
PE2         0.649         0.586         -0.045         0.753         0.883         0.607           PE3         0.615         0.574         -0.037         0.722         0.858         0.617           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.599         -0.059         0.750         0.868         0.641           PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.15         -0	DSM5	0.656	0.917	-0.070	0.556	0.567	0.564			
PE3         0.615         0.574         -0.037         0.722         0.858         0.617           PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.599         -0.059         0.750         0.868         0.641           PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         <	PE1	0.668	0.583	-0.021	0.764	0.904	0.620			
PE4         0.651         0.571         -0.080         0.756         0.875         0.638           PE5         0.654         0.599         -0.059         0.750         0.868         0.641           PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         0.111         0.795         -0.006         0.038         0.014           PR6         -0.003	PE2	0.649	0.586	-0.045	0.753	0.883	0.607			
PE5         0.654         0.599         -0.059         0.750         0.868         0.641           PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         0.011         0.795         -0.006         0.038         0.014           PR6         -0.003         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615	PE3	0.615	0.574	-0.037	0.722	0.858	0.617			
PE6         0.697         0.569         -0.073         0.846         0.916         0.673           PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         0.011         0.795         -0.006         0.038         0.014           PR6         -0.003         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615         0.539         -0.027         0.854         0.809         0.592           PT2         0.628	PE4	0.651	0.571	-0.080	0.756	0.875	0.638			
PE7         0.622         0.534         -0.088         0.749         0.832         0.596           PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         0.011         0.795         -0.006         0.038         0.014           PR6         -0.003         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615         0.539         -0.097         0.854         0.809         0.592           PT2         0.628         0.561         -0.074         0.872         0.779         0.625           PT3         0.695	PE5	0.654	0.599	-0.059	0.750	0.868	0.641			
PE8         0.604         0.538         0.009         0.798         0.841         0.546           PE9         0.594         0.576         -0.012         0.829         0.861         0.574           PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         0.011         0.795         -0.006         0.038         0.014           PR6         -0.003         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615         0.539         -0.097         0.854         0.809         0.592           PT2         0.628         0.561         -0.074         0.872         0.779         0.625           PT3         0.695         0.583         -0.088         0.916         0.803         0.666           PT4         0.535	PE6	0.697	0.569	-0.073	0.846	0.916	0.673			
PE90.5940.576-0.0120.8290.8610.574PR1-0.179-0.0300.884-0.060-0.093-0.015PR20.0340.0560.674-0.003-0.0020.081PR3-0.101-0.0490.854-0.075-0.071-0.026PR4-0.115-0.0810.880-0.076-0.021-0.017PR5-0.0810.0110.795-0.0060.0380.014PR6-0.003-0.0050.7850.0200.0350.068PR7-0.054-0.0270.857-0.0210.015-0.010PT10.6150.539-0.0970.8540.8090.592PT20.6280.561-0.0740.8720.7790.625PT30.6950.583-0.0880.9160.8030.666PT40.5350.447-0.0260.7760.6520.475PT50.7220.601-0.0620.9290.8010.688PT60.6580.565-0.0070.8910.8080.628S110.6110.423-0.0080.5630.5450.802S120.5640.446-0.0280.5270.5100.841S130.6450.509-0.0780.6090.6050.873S140.7470.612-0.0520.6610.6570.921	PE7	0.622	0.534	-0.088	0.749	0.832	0.596			
PR1         -0.179         -0.030         0.884         -0.060         -0.093         -0.015           PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         0.011         0.795         -0.006         0.038         0.014           PR6         -0.003         -0.005         0.785         0.020         0.035         0.068           PR7         -0.054         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615         0.539         -0.097         0.854         0.809         0.592           PT2         0.628         0.561         -0.074         0.872         0.779         0.625           PT3         0.695         0.583         -0.088         0.916         0.803         0.666           PT4         0.535         0.447         -0.026         0.776         0.652         0.475           PT5         0.722	PE8	0.604	0.538	0.009	0.798	0.841	0.546			
PR2         0.034         0.056         0.674         -0.003         -0.002         0.081           PR3         -0.101         -0.049         0.854         -0.075         -0.071         -0.026           PR4         -0.115         -0.081         0.880         -0.076         -0.021         -0.017           PR5         -0.081         0.011         0.795         -0.006         0.038         0.014           PR6         -0.003         -0.027         0.857         -0.021         0.015         -0.010           PT7         -0.054         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615         0.539         -0.097         0.854         0.809         0.592           PT2         0.628         0.561         -0.074         0.872         0.779         0.625           PT3         0.695         0.583         -0.088         0.916         0.803         0.666           PT4         0.535         0.447         -0.026         0.776         0.652         0.475           PT5         0.722         0.601         -0.062         0.929         0.801         0.688           PT6         0.658	PE9	0.594	0.576	-0.012	0.829	0.861	0.574			
PR3       -0.101       -0.049       0.854       -0.075       -0.071       -0.026         PR4       -0.115       -0.081       0.880       -0.076       -0.021       -0.017         PR5       -0.081       0.011       0.795       -0.006       0.038       0.014         PR6       -0.003       -0.005       0.785       0.020       0.035       0.068         PR7       -0.054       -0.027       0.857       -0.021       0.015       -0.010         PT1       0.615       0.539       -0.097       0.854       0.809       0.592         PT2       0.628       0.561       -0.074       0.872       0.779       0.625         PT3       0.695       0.583       -0.088       0.916       0.803       0.6666         PT4       0.535       0.447       -0.026       0.776       0.652       0.475         PT5       0.722       0.601       -0.062       0.929       0.801       0.688         PT6       0.658       0.565       -0.007       0.891       0.808       0.628         SI1       0.611       0.423       -0.008       0.563       0.545       0.802       S12         SI	PR1	-0.179	-0.030	0.884	-0.060	-0.093	-0.015			
PR4-0.115-0.0810.880-0.076-0.021-0.017PR5-0.0810.0110.795-0.0060.0380.014PR6-0.003-0.0050.7850.0200.0350.068PR7-0.054-0.0270.857-0.0210.015-0.010PT10.6150.539-0.0970.8540.8090.592PT20.6280.561-0.0740.8720.7790.625PT30.6950.583-0.0880.9160.8030.666PT40.5350.447-0.0260.7760.6520.475PT50.7220.601-0.0620.9290.8010.688PT60.6580.565-0.0070.8910.8080.628SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PR2	0.034	0.056	0.674	-0.003	-0.002	0.081			
PR5         -0.081         0.011         0.795         -0.006         0.038         0.014           PR6         -0.003         -0.005         0.785         0.020         0.035         0.068           PR7         -0.054         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615         0.539         -0.097         0.854         0.809         0.592           PT2         0.628         0.561         -0.074         0.872         0.779         0.625           PT3         0.695         0.583         -0.088         0.916         0.803         0.666           PT4         0.535         0.447         -0.026         0.776         0.652         0.475           PT5         0.722         0.601         -0.062         0.929         0.801         0.688           PT6         0.658         0.565         -0.007         0.891         0.808         0.628           SI1         0.611         0.423         -0.008         0.563         0.545         0.802           SI2         0.564         0.446         -0.028         0.527         0.510         0.841           SI3         0.645         0.509	PR3	-0.101	-0.049	0.854	-0.075	-0.071	-0.026			
PR6         -0.003         -0.005         0.785         0.020         0.035         0.068           PR7         -0.054         -0.027         0.857         -0.021         0.015         -0.010           PT1         0.615         0.539         -0.097         0.854         0.809         0.592           PT2         0.628         0.561         -0.074         0.872         0.779         0.625           PT3         0.695         0.583         -0.088         0.916         0.803         0.666           PT4         0.535         0.447         -0.026         0.776         0.652         0.475           PT5         0.722         0.601         -0.062         0.929         0.801         0.688           PT6         0.658         0.565         -0.007         0.891         0.808         0.628           SI1         0.611         0.423         -0.008         0.563         0.545         0.802           SI2         0.564         0.446         -0.028         0.527         0.510         0.841           SI3         0.645         0.509         -0.078         0.609         0.605         0.873           SI4         0.747         0.612<	PR4	-0.115	-0.081	0.880	-0.076	-0.021	-0.017			
PR7-0.054-0.0270.857-0.0210.015-0.010PT10.6150.539-0.0970.8540.8090.592PT20.6280.561-0.0740.8720.7790.625PT30.6950.583-0.0880.9160.8030.666PT40.5350.447-0.0260.7760.6520.475PT50.7220.601-0.0620.9290.8010.688PT60.6580.565-0.0070.8910.8080.628SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PR5	-0.081	0.011	0.795	-0.006	0.038	0.014			
PT1         0.615         0.539         -0.097         0.854         0.809         0.592           PT2         0.628         0.561         -0.074         0.872         0.779         0.625           PT3         0.695         0.583         -0.088         0.916         0.803         0.666           PT4         0.535         0.447         -0.026         0.776         0.652         0.475           PT5         0.722         0.601         -0.062         0.929         0.801         0.688           PT6         0.658         0.565         -0.007         0.891         0.808         0.628           SI1         0.611         0.423         -0.008         0.563         0.545         0.802           SI2         0.564         0.446         -0.028         0.527         0.510         0.841           SI3         0.645         0.509         -0.078         0.609         0.605         0.873           SI4         0.747         0.612         -0.052         0.661         0.657         0.921	PR6	-0.003	-0.005	0.785	0.020	0.035	0.068			
PT20.6280.561-0.0740.8720.7790.625PT30.6950.583-0.0880.9160.8030.666PT40.5350.447-0.0260.7760.6520.475PT50.7220.601-0.0620.9290.8010.688PT60.6580.565-0.0070.8910.8080.628SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PR7	-0.054	-0.027	0.857	-0.021	0.015	-0.010			
PT30.6950.583-0.0880.9160.8030.666PT40.5350.447-0.0260.7760.6520.475PT50.7220.601-0.0620.9290.8010.688PT60.6580.565-0.0070.8910.8080.628SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PT1	0.615	0.539	-0.097	0.854	0.809	0.592			
PT40.5350.447-0.0260.7760.6520.475PT50.7220.601-0.0620.9290.8010.688PT60.6580.565-0.0070.8910.8080.628SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PT2	0.628	0.561	-0.074	0.872	0.779	0.625			
PT50.7220.601-0.0620.9290.8010.688PT60.6580.565-0.0070.8910.8080.628SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PT3	0.695	0.583	-0.088	0.916	0.803	0.666			
PT60.6580.565-0.0070.8910.8080.628SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PT4	0.535	0.447	-0.026	0.776	0.652	0.475			
SI10.6110.423-0.0080.5630.5450.802SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PT5	0.722	0.601	-0.062	0.929	0.801	0.688			
SI20.5640.446-0.0280.5270.5100.841SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	PT6	0.658	0.565	-0.007	0.891	0.808	0.628			
SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	SI1	0.611	0.423	-0.008	0.563	0.545	0.802			
SI30.6450.509-0.0780.6090.6050.873SI40.7470.612-0.0520.6610.6570.921	SI2			-0.028	0.527		0.841			
<b>SI4</b> 0.747 0.612 -0.052 0.661 0.657 <b>0.921</b>	SI3									
	-	0.615	0.532			0.610				

Table 8Cross Loading Value of Indicators

SI6	0.706	0.588	-0.013	0.615	0.634	0.852
SI7	0.635	0.580	0.016	0.595	0.597	0.838
SI8	0.666	0.580	0.012	0.613	0.597	0.814
Source: prin	mary data, processed	(2019)				
Remar	ks:					
ASM	= Adoption of So	ocial Media U	Jsage	PR	= Perceived Risk	
DSM	= Depth of Social Media Usage			SI	= Sosial Influence	
PE	= Perfomance Ex	spectancy		PT	= Perceived Trust	

Table 8 suggests that the correlation from constructs' indicators have bigger values compared with the correlation of other constructs. All indicators of the study are then viewed as having filled-up the criteria of the discriminant validity. Using other methods to investigate the validity of constructs in this study, which are: [a] Average Variance Extracted-AVE, and [b] the square root of the average of AVE, we also found that all constructs used in the study has filled the criteria for discriminant validity. AVE analysis of the constructs in this study shows the value of more than 0.5 for all constructs – which means that all constructs of this study are valid. Detailed result of AVE analysis is shown in the table 9 below.

Table 9         Average Veriance Extracted (AVE)						
Variables	The Value of Average					
	Variance Extracted (AVE)					
The adoption of social media usage	0.816					
The depth usage of social media	0.819					
Perceived risks	0.675					
Perceived trust	0.765					
Performance expectancy	0.759					
Social influence	0.720					

Source: primary data, processed (2019)

In the Square Root of Average of AVE, it is found that the value for each contruct is bigger compared with the correlation between construct – which further means that each construct has sufficient discriminant validity. Detailed result of Square Root of Average for each construct is shown in table 10 below.

		I ubic I	0			
La	tent Variable Co	orrelation (Squa	re Root of A	Average of A	AVE)	
	The adoption of social media	The depth- usage of social	Perceived risk (X3)	Perceived trust (X2)	Performance expectancy	Social influen
	usage (X5)	media (Y)			(X1)	ce (X4)
The adoption of social media usage (X5)	1.000					
The depth usage of social media (Y)	0.708	1.000				
Perceived risk (X3)	-0.154	-0.057	1.000			
Perceived trust (X2)	0.738	0.631	-0.068	1.000		
Performance expectancy (X1)	0.735	0.655	-0.052	0.888	1.000	
Social influence (X4)	0.769	0.635	-0.025	0.705	0.704	1.000

Table 10
Latent Variable Correlation (Square Root of Average of AVE)

*Source*: primary data, processed (2019)

As the second step of data analysis in this study, we conducted reliability test to measure the accuracy and precision of the measurement tool used in the study. Reliability is determined by the value of Cronbach's Alpha and Composite Reliability for each block of indicators. As a rule, the values of Cronbach's Alpha and Composite Reliability are considered high if they are bigger than 0.7 – but are still acceptable if they are in between of 0.6 – 0.7. We view that the indicators of this study are reliable as we found that their value are higher than 0.7 (Cronbach's Alpha and Composite Reliability). Detailed results of Composite Reliability and Coranbach's Alpha of this study can be seen in the following table 11.

Measurement of Reliability Test: Composite Reliability dan Cronbach Alpha						
Variables	Cronbach's Alpha	Composite Reliability				
The adoption of social media usage	0.923	0.946				
The depth-usage of social media	0.945	0.958				
Perceived risk	0.932	0.935				
Pwerceived trust	0.938	0.951				
Performance expectancy	0.960	0.966				
Social influence	0.944	0.954				
$C_{1} = \frac{1}{2} \left( \frac{1}{2} \right)^{-1} \left( \frac{1}{2} \right)^$						

Table 11

Source: primary data, processed (2019)

The next step in data analysis of this study is to test the structural model of the study (inner model) which aims at idetifying the strengths of relationship between independent and dependent vairables. We are using R-Square (R<sup>2</sup>) analysis to test the inner model of this study to measure the substantial influence of a certain latent independent variable to latent dependent variable. As a rule, a structural model which has the value of  $R^2 = 0.67$  is identified as the strong relationship,  $R^2 = 0.33$  as the moderate relationship and  $R^2 = 0.19$  as the weak relationship. Results of the R<sup>2</sup> in the research model in this study is shown in the following table 12.

Table 12 Results of the Inner Model Analysis (R²)				
Variables	R <sup>2</sup>			
Perceived risk				
Perceived trust				
Performance expectancy				
Social influence				
The adoption of social media usage	0.690			
The depth-usage of social media	0.548			

Source: primary data, processed (2019)

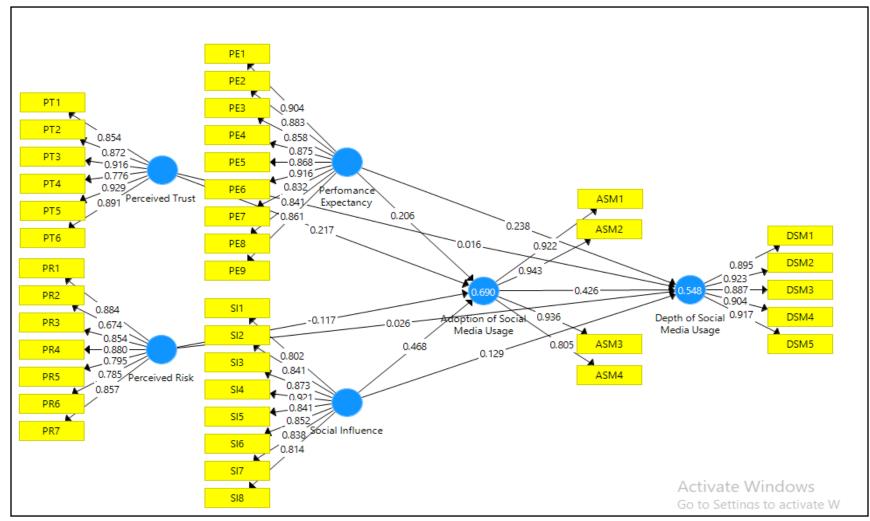
Table 12 of this study above suggests us that the R<sup>2</sup> for the use of social media the business platform among student entrepreneurs In Padang is 0.690. This means that the

variance of performance expectancy, perceived trust, perceived risk and social influence can explain the adoption of the use of social media (with the value of 69%). This further implies that there is a strong relationship between the variable of performance expectancy, perceived trust, perceived risk and social influence to the adoption of the use of social media by our samples – meanwhile the rest 31% is influenced by other variables which are not considered in this study.

In the depth use of social media as the business platform used by students entrepreneurs, we found the value of  $R^2 = 0.548$ , which means that the variance of performance expectancy, perceived trust, perceived risk and social influence can explain the depth use of social media for 54.8% - and this relationship is considered as a moderate relationship. The rest 46.2% of the influence is coming from other variables which are not considered in this study.

Based on the analysis regarding the measurement of the inner model of this study, we then develop the Structural Model for this study, which is further drawn in the following figure

2.



**Figure 2.** Structural Model of the Variance of Performance Expectancy, Perceived Trust, Perceived Risk, Social Influence, the Adoption of Social Media Usage and the Depth Usage of Social Media among Students Entrepreneurs *Source*: Output SmartPLS 3.0, (2019)

As the basis to test hypotheses of this study, we understand that PLS uses nonparametric test to determine the significance of path coefficient. Therefore, the value of t (tstatistics) produced from algorithm bootstrapping in SmartPLS will be used to determine whether the hypotheses is accepted or rejected. Hypotheses will be accepted if the value of tstatistics is higher than the value of t-table, which is 1.96. The result of hypotheses testing of this study can further be seen in the path coefficient table as follow.

Table 13Hypotheses Testing in form of Path Coefficient										
Variables Original Sample Standard T- P- Meaning										
	Sample	Mean	Deviation	Statistics	Value	0				
	(O)	(M)	(STDEV)							
Performance	0.001	0.407	0.105	1.0.(2	0.0 <b>-</b> 0	Significant				
expectancy $\rightarrow$ the	0.206	0.187	0.105	1.963	0.050	Hypotheses				
adoption of social						Accepted				
media usage										
Perceived trust $\rightarrow$ the	0.217	0.218	0.103	2.114	0.025	Significant				
adoption of social	0.217	0.218	0.105	2.114	0.035	Hypotheses				
media usage						Accepted				
Perceived risk $\rightarrow$ the	0 117	0.000	0.077	1 500	0 1 20	In-significant				
adoption of social	-0.117	-0.089	0.077	1.522	0.129	Hypotheses				
media usage						Rejected				
Social influence $\rightarrow$ the	0.469	0 474	0.000		0.000	Significant				
adoption of social	0.468	0.474	0.082	5.734	0.000	Hypotheses				
media usage						Accepted				
the adoption of social	0.424	0.400	0.155	0 740	0.007	Significant				
media usage $\rightarrow$ the	0.426	0.402	0.155	2.749	0.006	Hypotheses				
depth usage of social						Accepted				
media										

*Source*: primary data, processed (2019)

Table 13 suggests that the variables of performance expectancy, perceived trust and social influence have positively and significantly influenced the adoption of the use of social media by students entrepreneurs in Padang. This can be seen by the coefficient of original sample which shows the values of 0.206 (for performance xpectancy), 0.217 (for perceived trust) and 0.468 (for social influence). T-statistics for those three variables also show a bigger value rather that t-table (1.960). The T-statistics for each variable is: 1.963 (for performance expectancy), 2.114 (perceived trust) and 5.734 (social influence). Values from both [1] the cofficcient of original sample, and [2] T-statistics of the three variables (performance expectancy, perceived trust and social influence) imply that the hypotheses for all those three variables are accepted. However, perceived risk is found to have negative and

insignificant influence to the adoption of social media usage – and therefore, the hypotheses is rejected.

The last task in this study is to identify whether there is a mediating effect of the adoption of social media usage to the depth usage of social media by students entrepreneurs in the context of study. For this purpose, we conducted the mediating effect test by using causal step analysis specifically hierarchical regression analysis in which particular statistical protocol was undertaken. The result of mediating effect test using the causal step analysis in this study is further shown in table 14 below.

The Result of Mediating Effect Test using Causal Step Alalysis								
	Coefficient	p-value	Requir	rement for next steps	Remark			
Mediation of PE $\rightarrow$ ASM $\rightarrow$ DSM								
Step 1: PE→DSM	0.238	0.046	Statisti	cally significant	Meet the requiremen t			
Step 2: PE→ASM	0.206	0.050	Statisti	cally significant	Meet the requiremen t			
Step 3: ASM→DSM	0.426	0.006	Statisti	cally significant	Meet the requiremen t			
Step 4:PE andASM→DSM	(PE→DSM) 0.088	0.134	Step 1: >0,05	<0,05, Step 4:	Full mediation			
Mediation of PT $\rightarrow$ ASM $\rightarrow$ DSM								
Step 1: PT→DSM	0.016	0.883		atistically significant	Not qualify			
Mediation of PR $\rightarrow$ ASM $\rightarrow$ DSM								
Step 1: PR→DSM	0.026	0.674	Statistically insignificant		Not qualify			
Mediation of SI $\rightarrow$ ASM $\rightarrow$ DSM								
Step 1: SI→DSM	0.129	0.274	Statistically insignificant		Not qualify			
Source: primary data, processed	(2019)							
Remarks:								
ASM = Adoption of S	Social Media Us	age	PR	= Perceived Ris	k			
DSM = Depth of Soci	al Media Usage	lia Usage		= Sosial Influence				
PE = Perfomance I	0		SI= Sosial InfluencePT= Perceived Trust		ıst			

Table 14The Result of Mediating Effect Test using Causal Step Alalysis

From table 14, we can see that in the mediation of  $PE \rightarrow ASM \rightarrow DSM$ , the coefficients of every variable are bigger than the p-value in each step of analysis in causal step analysis. Therefore, we conclude that there is the presence of full mediating effect of the adoption of social media usage in the relationship between performance expecatancy and the depth usage of social media as the business platform among students entrepreneurs in the context

of study. From table 14, we also know that the mediation effect of  $PT \rightarrow ASM \rightarrow DSM$ , PR  $\rightarrow ASM \rightarrow DSM$  and  $SI \rightarrow ASM \rightarrow DSM$  do not qualify for further steps in causal step analysis. That is why of of those three models cannot provide full mediating effect in the relationship between all variables. As three out of four models to investigate the mediating effect of the adoption of social media usage in the relationship between performance expectancy, perceived trust, perceived risk, social influence and the depth usage of social media do not qualify for causal step analysis, we can then conclude that the sixth hypotheses of this study is not supported.

## 4. DISCUSSION

As has been found, samples of the study believe that by adopting the use of social media for their business will increase their business performance. This further means that our samples believe that the higher performance expectancy is, then the bigger the intention to adopt social media as their business platform is. If we relate this finding with profile of our respondents which is dominated by those who are under the age of 25 years old, we can consider that this type of people typically has a big intention to achieve the positive things for their future. According to this type of people, the future performance expectancy in business can be achieved if they can take benefits from the use of social media as a mean to communicate, to share information and even, to operate the business. This finding also implies that students entrepreneurs tend to set their own business goals [i.e. by clearly stating the future expectancies] first before they started their business. This goal will then be followed by several actions in business, which one of it is the use of social media. In a broader scope, this finding proves that students entrepreneurs in the context of study has already had a strategic thinking and planning which is a very critical point and very useful for their business. As we understand, the ability to plan and think strategically is one of the prerequisites for entrepreneurs, if they want to establish and maintain their competitive advantage so that their business can stay longer in the industry. The ability to set future performance expectancy through the goal setting will also a sign of the level of maturity from students entrepreneurs in the context of our study.

This finding is also in line with the findings that the use of social media will assist people in publishing their business (Qualman, 2009), will provide significant business support and benefits, (Hite and Hesterly, 2001), social interaction and behavioural intention to learn. In a more recent and straight result, finding of this study is similar to what Noorshella et al., (2017) have found. They mentioned that the performance expectancy of students entrepreneurs in Malaysia will lead them to adopt the use of social media as their business platform.

In terms of trust, finding of the study shows the belief from students entrepreneurs that the depth usage of social media as the business platform will positively affect their business. As the nature of our samples which can be categorized as 'millenials' – the use of social media is a normal thing and even, the demand for their daily life. Social media is not only be used to communicate but has spreaded to many activities in their life, including as the supporting media for businesses. As a new kind of technologies and as Howcroft et al., (2002), people will not use social media until they believe that the use of that technology will benefit them. In the context of our study, this means that students entrepreneurs will believe to use social media as the platform to support their business if it can benefit them personally and further, their business. Noorshella et al., (2017) in their study also found the similar thing among student entrepreneurs in Malaysia who said that perceived trust from student entrepreneurs to social media will lead them adopt the use of social media for the interest of their business.

In regards of perceived risk to adopt social media usage, our study found that the higher the risk perceived by student entrepreneurs when using the social media will not necessarily influence their intention to adopt the use of social media for their business. This implies that student entrepreneurs in the context of study are considering the high risks of using the social media, but they will not accept the negative consequence of using social media in the short-term period for their business. This finding also shows us that student entrepreneurs in the context of study are actually not brave enough to face risks in business and further, still have higher fear of failure in operating their business. We view that student entrepreneurs as having a certain psychological constraint related to failure. As the business is usually the students' first business, then the rate of fear of failure among them is believed, higher. This situation has pushed them to avoid the risk as much as they can, in every part of their business. As Shambare et al., (2013) found, fear of failure has been a major psychological situation that needs to be faced by students and is the reason of why they are having less interest to start their business. However, we realize that the context of study and cultural background matter. As our study was undertaken with student entrepreneurs in one city in Indonesia where the Minangkabau ethnic is the major ethnicity, there will be the presence of different psycho-cultural background between one ethnic to other enthnicities. As Rahman, et al., (2019) cited, the different psycho-cultural beckground between ethnicities in regions will consequence the creation and the level of entrepreneurial climate among

them. This will further derive to the psychological situation of individuals in one ethnic in viewing entrepreneurship, in which one ethnic can have more fear of failure to start a business compared with other ethnicities.

We also consider social influence as a factor that can influence student entrepreneurs in adopting the social media usage for their business platform. The finding of our study shows that social influence significantly and positively influences student entrepreneurs in adopting the usage of social media as their business platform. This implies that support and motivation from the closest relative and other parties in students' social environment (mainly families, friends, mentors and partners) will be the trigger for them to use social media as their business platform. The fact of the development in business environment which has boosted the use of social media either by small, medium and larger enterprises to reach a broader and more global market is also a particular support and motivation for them to use the social media as the business platform. In the context of our study, the respondent is dominated by female student entrepreneurs. Since females are often more sensitive to accept other's opinion, this is why social environment of females is more effective to influence their intention to use a new tehcnnology, i.e. social media as the business platform. The presence of family and mentor is also viewed to have a positive and significant influence to student entrepreneurs to adopt the use of social media. As Rahman and Day (2015), older parties usually have bigger roles in influencing younger individuals to make decisions in business, especially decisions which are related to the use of a new technology.

The fifth finding of our study shows that student entrepreneurs who adopt the use of social media as their business platform will use the social media deeply. This means that once a student entrepreneur uses the social media for his/her business, then he/she will normally use it continuously and will further use it with determination in his/her business. This also means that the more student entrepreneurs expose to social media is, then the more possibility for them to use it with higher determination. We believe that this condition is a reflection of the demographic characteristic of our sample with regards of their age. Since our samples are student entrepreneurs who are in the age of below 25 years old, then the depth usage of social media in their daily life including for business purposes is not something that is surprising

## 5. SUMMARY AND IMPLICATION

As the findings, this study found that performance expectancy, perceived trust and social influence have significantly influenced the adoption of social media usage by student

entrepreneurs in the context of study, while perceived risk brings negative and significant influence. It further found that the adoption of social media usage by student entrepreneurs will significantly and positively influence the depth usage of social media as the business platform amog student entrepreneurs. However, the study found that the adoption of social media usage by student entrepreneurs cannot create mediating effect in the relationship between performance expectancy, perceived trust, perceived risk, social influence and the depth usage of social media as the business platform among student entrepreneurs.

This study believes that age of samples together with their psychological circumstance matter. Since samples of this study are merely students who are in the age of 17-25 years old, then this demographic characteristic has brought significant contribution to our findings. As we know, people who are in this age range, are very easy to get exposed to the social media in their life – and this situation impacts to the choice of business platform that they use. However, as other nascent entrepreneurs, our samples tend to avoid risks in businesses as much as they can, and this also implies when they are using the social media as their business platform.

This study also found that student entrepreneurs prefer to choose and use Instagram and Whatsapp as the social media for their business platform and they merely use smartphone as the device to access that social media. This study implies that in the future, student entrepreneurs will always prefer to use social media as the business platfrom for their business. Therefore, stakeholder interventions to encourage and promote the use of information technology among student entrepreneurs and to provide an easy and a reachable internet access, as well as lowering the internet tariff for businesses belong to nascent entrepreneurs will a reasonable choice to support student entrepreneurs. Stakeholder intervention can also be in terms of assisting the development of a special designated social media developed by local nascent information technology entrepreneur to be used by student entrepreneurs as their business platform.

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